Ages & Stages Questionnaires\*: A Parent-Completed, Child-Monitoring System Second Edition By Diane Bricker and Jane Squires with assistance from Linda Mounts, LaWanda Potter, Robert Nickel, Elizabeth Twombly, and Jane Farrell Copyright © 1999 by Paul H. Brookes Publishing Co.

## •10 Month• Questionnaire



On the following pages are questions about activities children do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please check the box that tells whether your child is doing the activity regularly, sometimes, or not yet.

## **Important Points to Remember:**

- $\blacksquare$  Be sure to try each activity with your child before checking a box.
- Try to make completing this questionnaire a game that is fun for you and your child.
- Make sure your child is rested, fed, and ready to play.
- Please return this questionnaire by \_\_\_\_\_.
- ☑ If you have any questions or concerns about your child or about this questionnaire, please call: \_\_\_\_\_\_.
- ${f 2}$  Look forward to filling out another questionnaire in \_\_\_\_\_ months.



Ages & Stages Questionnaires<sup>®</sup>: A Parent-Completed, Child-Monitoring System **Second Edition** By Diane Bricker and Jane Squires with assistance from Linda Mounts, LaWanda Potter, Robert Nickel, Elizabeth Twombly, and Jane Farrell Copyright © 1999 by Paul H. Brookes Publishing Co. •**10** Month • Questionnaire Please provide the following information. Child's name: \_\_\_\_ Child's date of birth: \_\_\_\_\_ Child's corrected date of birth (if child is premature, add weeks of prematurity to child's date of birth): Today's date: \_\_\_\_\_ Person filling out this questionnaire: What is your relationship to the child? Your telephone: \_\_\_\_\_ Your mailing address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP code: \_\_\_\_\_ List people assisting in questionnaire completion: Administering program or provider: \_\_\_\_\_

	YES	SOMETIMES NOT Y	ΈT	YES SOMETIMES NOT	YET
<b>COMMUNICATION</b> Be sure to try each activity with your child.				FINE MOTOR Be sure to try each activity with your child.	
1. Does your baby make sounds like "da," "ga," "ka," and "ba"?				1. Does your baby pick up small toys with only	1
<ol><li>If you copy the sounds your baby makes, does your baby repeat the same sounds back to you?</li></ol>					1
<ol> <li>Does your baby make two similar sounds like "ba-ba," "da-da," or "ga-ga"? (He may say these sounds without referring to any particular object or person.)</li> </ol>				<ol> <li>Does your baby <i>successfully</i> pick up a crumb or Cheerio by using her thumb and all her fingers in a raking motion? (If she already picks up a crumb or Cheerio, check "yes" for this item.)</li> </ol>	1
4. If you ask her to, does your baby play at least one nursery game evi if you don't show her the activity yourself (e.g., "bye-bye," "Peekaboo "clap your hands," "So Big")?				<ol> <li>Does your baby pick up a small toy with the <i>tips</i> of his thumb and fingers? (You should see a space between the toy and his palm.)</li> </ol>	ì
<ol> <li>Does your baby follow one simple command, such as "Come here," "Give it to me," or "Put it back," without your using gestures?</li> </ol>					•
<ol> <li>Does your baby say one word in addition to "Mama" and "Dada"? (A "word" is a sound or sounds the baby says consistently to mean someone or something, such as "baba" for bottle.)</li> </ol>				4. After one or two tries, does your baby pick up a piece of string with her first finger and thumb? (The string may be attached to a toy.)	1
		COMMUNICATION TO	DTAL	<ol> <li>Does your baby pick up a crumb or Cheerio with the <i>tips</i> of his thumb and a finger? He</li> </ol>	
<b>GROSS MOTOR</b> Be sure to try each activity with your child.				may rest his arm or hand on the table while doing it.	1
1. If you hold both hands just to balance her, does your baby support her own weight while standing?				6. Does your baby set a small toy down, without dropping it, and then take her hand off the toy?	1
				FINE MOTOR T	
2. When sitting on the floor, does your baby sit up straight for several minutes <i>without</i> using his hands for support?				"If fine motor item 5 is marked ' "sometimes," mark fine motor item 2 a	"yes" or ıs "yes."
E.S.				<b>PROBLEM SOLVING</b> Be sure to try each activity with your child.	
3. When you stand her next to furniture or the crib rail, does your baby hold on without leaning her chest against the furniture for support?				1. Does your baby pass a toy back and forth from one hand to the other?	)
4. While holding onto furniture, does your baby bend				<ul> <li>2. Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute?</li> </ul>	)
down and pick up a toy from the floor and then return to a standing position?				3. When holding a toy in his hand, does your baby bang it against another toy on the table?	1
5. While holding onto furniture, does your baby lower himself with control (without falling or flopping down)?					
6. Does your baby walk along furniture while holding on with only one hand?				4. While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")?	1
		GROSS MOTOR TO	DTAL		
n & Classo Duradionasias® Casand Edilian British		<b>▲</b> Л (			
es & Stages Questionnaires®, Second Edition, Bricker et al. 999 Paul H. Brookes Publishing Co. 3			<b>)</b> 10 n	ths Ages & Stages Questionnaires", Second Edition, Bricker et al. © 1999 Paul H. Brookes Publishing Co. 4	<u> </u>

 $\frac{10}{10}$  months

\*

\_\_\_\_\_

			YES	SOMETIME	OMETIMES NOT YET		
PR	OBLEM SOLVING	(continued)					
5.		or try to get a crumb or Cheerio that is insi plastic soda-pop bottle or baby bottle)?	ide				
6.		e a small toy under a piece of paper or clo be sure the toy is completely hidden.)	oth,				
			F	ROBLEM SO	LVING TOT	AL	
PE	RSONAL-SOCIAL	Be sure to try each activity with your ch	nild.				
1.	While on her back, does foot in her mouth?	your baby put her					
2.	Does your baby drink wat hold it?	er, juice, or formula from a cup while you					
3.	Does your baby feed him	self a cracker or a cookie?					
4.		and and ask for her toy, does your baby on't let go of it? (If she already lets go of th "yes" for this item.)					
5.	When you dress him, doe once his arm is started in	es your baby push his arm through a sleev the hole of the sleeve?	/e				
6.	When you hold out your h go of it into your hand?	nand and ask for her toy, does your baby l	et				
			F	PERSONAL-S	OCIAL TOTA	AL	
01	<b>ERALL</b> Parents ar	nd providers may use the bottom of the ne	ext sheet for	additional comr	ments.		
1.	Do you think your child h	ears well?			YES 🗋	NO 🗋	
2.	Does your baby use both				YES 🗋	NO 🗋	
3.	If no, explain:					NO 🗋	
4.						NO 🗋	

01	/ERALL (continued)		
5.	Do you have any concerns about your child's vision?	YES 🗋	NO 🗋
	If yes, explain:		
6.	Has your child had any medical problems in the last several months?	YES 🔲	NO 🗋
	If yes, explain:		
7.	Does anything about your child worry you?	YES 🔲	NO 🔲
	If yes, explain:		

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5



